

# Goal Attainment Scale- Tools

Start Date: \_\_\_\_\_ Score Date: \_\_\_\_\_ Score: \_\_\_\_\_

Name: \_\_\_\_\_ Goal Area 1: \_\_\_\_\_ Setting: \_\_\_\_\_

Teacher: \_\_\_\_\_ Goal Area 2: \_\_\_\_\_ BI: \_\_\_\_\_

School: \_\_\_\_\_ Goal Area 3: \_\_\_\_\_ BD: \_\_\_\_\_

Goals for Use of EPSS Tools	Goal 1 Acquisition	Goal 2 Fluency	Goal 3 Generalization	Goal 4 Maintenance
<b>Most unfavorable outcome thought likely</b>	Resists making and trying out tools.	Fails to implement tool usage.	Fails to transfer tool usage to an additional setting or goal area.	Fails to use tools even when prompted.
<b>Less than expected success</b>	Makes one or more tools but doesn't try out.	Implements tool usage with little impact on goal area.	Transfers tool usage to additional setting or goal area with little impact on a goal area.	With prompts, uses tools as appropriate.
<b>Expected success</b>	With guidance, makes and tries out one or more tools related to a goal area.	Implements tool usage and improves functioning in a goal area.	Transfers tool usage to additional setting or goal area and improves functioning in a goal area.	Independently uses tools as appropriate.
<b>More than expected success</b>	Independently makes and tries out one appropriate tool related to a goal area.	Implements tool usage and fully meets progress criterion in a goal area.	With guidance, selects and uses one or more new tools for new settings or goal areas.	In interview situation, describes benefits from previous tool usage.
<b>Most favorable outcome thought likely</b>	Independently makes and tries out more than one appropriate tools related to a goal area.	Implements tool usage and exceeds progress criterion in a goal area.	Independently selects and uses one or more new tools for new settings or goal areas.	In interview situation, describes possible potential usage in future.